



**Achieve  
Hartford!**



## **2012 REPORT**

# **SCHOOL CLIMATE AND STUDENT CONNECTEDNESS IN THE HARTFORD PUBLIC SCHOOLS**



**HARTFORD**  
PUBLIC SCHOOLS

Where the future is present.

## TABLE OF CONTENTS

<a href="#">Introduction</a> .....	3
<a href="#">Survey Overview</a> .....	3
<a href="#">Survey Participation</a> .....	5
<a href="#">Participation Rates by School and by Subgroup</a> .....	6
<a href="#">Major Findings from Survey Responses</a> .....	7
<a href="#">School Safety is a Concern for Students</a> .....	8
<a href="#">High Expectations for Students</a> .....	9
<a href="#">Perception of Negative Peer Climate in Schools</a> .....	11
<a href="#">Surveyed Parents Feel Positively Towards Schools</a> .....	12
<a href="#">Comparison of Magnet Schools to Traditional Schools</a> .....	13
<a href="#">Concluding Thoughts and Lessons Learned</a> .....	15

## INDIVIDUAL SCHOOL SURVEY RESULTS

<a href="#">America’s Choice at SAND</a> .....	16
<a href="#">Asian Studies Academy Dwight/ Bellizzi</a> .....	18
<a href="#">Batchelder Elementary School</a> .....	21
<a href="#">Betances Early Reading Lab</a> .....	22
<a href="#">Breakthrough II Elementary School</a> .....	25
<a href="#">Breakthrough Magnet School</a> .....	27
<a href="#">Burns Latino Studies Academy</a> .....	29
<a href="#">Burr Elementary School</a> .....	32
<a href="#">Clark Elementary School</a> .....	33
<a href="#">Global Communications Academy (IB)</a> .....	36
<a href="#">Hooker Environmental Sciences Magnet School</a> .....	37
<a href="#">Kennelly Elementary School</a> .....	40
<a href="#">Capital Preparatory Magnet School</a> .....	41
<a href="#">Classical Magnet School</a> .....	43
<a href="#">Hartford Magnet Trinity College Academy</a> .....	46
<a href="#">Bulkeley Lower High School</a> .....	48
<a href="#">Bulkeley Upper High School</a> .....	51
<a href="#">Culinary Arts Academy</a> .....	53
<a href="#">HPHS Engineering</a> .....	55
<a href="#">HPHS Freshman</a> .....	57
<a href="#">HPHS Law and Government</a> .....	59
<a href="#">HPHS Nursing</a> .....	61
<a href="#">High School Inc.</a> .....	63
<a href="#">University High of Science and Engineering</a> .....	63

## Introduction

---

In May 2012, the Hartford Public Schools (HPS) administered a new and improved annual School Climate and Student Connectedness Survey. The purpose of this survey, administered to school staff, parents, and students in 3<sup>rd</sup> to 12<sup>th</sup> grade, is to gather perceptions of school climate and measure the level of connectedness that students feel with their schools.

As defined in the Statewide Report prepared by the American Institutes for Research (AIR) for the Association of Alaska School Boards (2010), “**School climate** refers to the social and environmental factors that contribute to one’s subjective experience of a school: the tone in, and attitudes toward, a school. **School connectedness** refers to students’ perceptions and feelings about the people at school. This includes feeling that they are a part of the school; that adults care about them personally; and that their learning matters and is a high priority.”

Educational literature frequently reports that students who experience a positive school climate and feel connected to school tend to stay in school and do better academically.

Ideally, the results of these surveys will provide the community and District leaders with a more comprehensive picture of the strengths and challenges facing each of the District’s schools. These surveys can also be powerful tools in the hands of principals and school staff as they work to improve the educational experience for their students.

## Survey Overview

---

The School Climate and Connectedness Survey was administered to four different groups of stakeholders in the Hartford Public Schools: students in 3<sup>rd</sup>-4<sup>th</sup> grade, students in 5<sup>th</sup>-12<sup>th</sup> grade, parents, and school staff. The District administered the surveys, but sourced survey questions from the survey used in Alaska that was developed by the American Institutes for Research (AIR), one of the nation’s leading education research organizations.

Survey respondents had the opportunity to answer questions on a number of issues, including the following:

High Expectations	Caring Adults
School Safety	Parents and Community Involvement
School Leadership and Student Involvement	Social and Emotional Learning
Respectful Climate	Student Delinquent Behaviors
Peer Climate	Student Drug and Alcohol Use

Students in 3<sup>rd</sup> through 12<sup>th</sup> grade were asked to complete the survey online or on paper during the school day, while staff had the option of filling out the survey both during a staff meeting and on their own time during the month of May, 2012. Parents were able to complete their surveys either online or by submitting a paper version, which was sent home to students in English and Spanish in late April.

**Survey Overview (cont.)**

Parents were also able to receive copies of the survey in Nepalese, Arabic, Bosnian, Somali, Karen, Mandarin, and Creole/French at their child’s school.

The table below provides an overview of the structure and content of the four different surveys. All of the surveys except the one administered to 3<sup>rd</sup> and 4<sup>th</sup> graders used a five-point range for question responses, ranging from 1-Strongly Disagree to 5-Strongly Agree. The 3<sup>rd</sup>-4<sup>th</sup> grade survey used a simple three-point rating system for questions; students could answer “Yes”, “No”, or “Sometimes” to statements in their survey. The responses to the survey questions (for all surveys except the one for parents) were aggregated into specific categories like Peer Climate or High Expectations. Because the parent survey is too short to group questions by category, the results of all 14 questions are reported individually.

Surveyed Group	Survey Administration	Question Structure	Topics
3 <sup>rd</sup> -4 <sup>th</sup> Grade Students	Online during school hours	3 point rating system: “Yes”, “No”, or “Sometimes”	7 Categories: <ul style="list-style-type: none"> <li>• High Expectations;</li> <li>• School Safety;</li> <li>• School Leadership and Student Involvement;</li> <li>• Respectful Climate;</li> <li>• Peer Climate;</li> <li>• Caring Adults; and</li> <li>• Social and Emotional Learning</li> </ul>
5 <sup>th</sup> -12 <sup>th</sup> Grade Students	Online during school hours	5 point rating system ranging from “1: Strongly Disagree” to “5: Strongly Agree.”	
Parents of any child enrolled in HSD from preK-12 <sup>th</sup> Grade	Online or Paper	5 point rating system	No categories of questions; 14 questions reported individually
School Staff	Online	5 point rating system	6 Categories: <ul style="list-style-type: none"> <li>• School Leadership and Involvement;</li> <li>• Staff Attitudes;</li> <li>• Student Involvement;</li> <li>• Respectful Climate;</li> <li>• School Safety; and</li> <li>• Parent and Community Involvement</li> </ul>

It is important to emphasize that the School Connectedness and Climate Survey is a “low-stakes” survey for schools in the District. The compiled survey results by school are intended to deepen District and school leaders’ information about school climate and help inform decisions to improve and support these schools moving forward. All of the survey results are completely anonymous, and survey participants are not asked to provide any personally identifiable information.

## Survey Participation

---

These surveys serve an important role in unveiling deeper information about the climate, safety, and leadership within Hartford Public Schools. At a time when state and HPS leaders are leading a number of new reforms and changes for schools, these surveys also empower students, parents, and school staff as critical partners in strengthening public schools. These individuals need to have their voices heard, and these surveys provide a fair and confidential forum for these opinions to be expressed.

Ideally, each of these surveys would have full (100%) participation by students, parents, and school staff, so that the survey results accurately capture all opinions about the climate and condition of a given school. Without full participation, the results may be skewed based on which individuals completed the survey. In 2012, response rates varied dramatically across schools and surveyed groups:

- The 3<sup>rd</sup> to 4<sup>th</sup> grade survey participation rates ranged from **1%** (Breakthrough Magnet, Global Communications Academy, MD Fox) to **126%** (Breakthrough II Elementary).
- The 5<sup>th</sup> to 12<sup>th</sup> grade survey participation rates ranged from **1%** (Global Communications Academy) to **125%** (OPPportunity High School).
- The parent survey participation rates ranged from **0%** (HPS Freshman Academy) to **71%** (Renzulli Academy).
- The school staff participation rates ranged from **0%** (Capital Preparatory Magnet School) to **98%** (Kinsella Magnet School of Performing Arts).

HPS chose to set a 30% response rate as the goal for each of the surveyed groups in this first year of the survey. For the purpose of analysis, they elected to exclude schools with response rates below 10% or above 110%. The low rates of participation and data integrity issues do present challenges for using this first year of data as a baseline moving forward. The issues in the first year of administration included:

- A Number of Schools Did Not Meet 30% Threshold  
Forty-five out of forty-six schools had 30% response rates for at least one group (parents, students and staff) **but only 11 schools reached the 30% target rate for all surveyed groups in the school**. For example, Hooker Environmental Sciences Magnet received responses from 96% of 3<sup>rd</sup>-4<sup>th</sup> grade students, 95% of 5<sup>th</sup>-12<sup>th</sup> grade students, 63% of parents and 84% of school employees. Contrast that to America's Choice at SAND's participation results of 5% of 3<sup>rd</sup>- 4<sup>th</sup> grade students, 21% of 5<sup>th</sup>- 12<sup>th</sup> grade students, 19% of parents and 37% of school employees.
- A Number of Schools Reported Over 100% of Surveys Completed  
**Nine groups of surveyed individuals across seven schools reported rates of participation above 100%**. This over-reporting may be due to a number of reasons, including: (1) students or parents may have selected the wrong school when completing surveys on line; (2) students may have filled out the wrong survey for their grade-level; (3) students may have filled out the survey more than once; or (4) there may have been simple errors in data entry. Typically these results would be discarded since the results could skew the interpretation both at the school level and for the district as a whole. However, HPS elected to include results *slightly* over 100% in the analysis to avoid penalizing schools that put forth a strong effort to comply with the District's participation charge. This issue must somehow be addressed in Year 2 administration.

**Participation Rates by School and by Subgroup**

SCHOOL	Grade 3-4 Student Response %	Grade 5-12 Student Response %	Parent Response %	Staff Response %
America's Choice at SAND	5%	21%	19%	37%
Asian Studies Dwight/Bellizzi	66%	64%	61%	38%
Batchelder Elementary School	2%	5%	27%	54%
Betances Early Reading Lab	68%		35%	78%
Breakthrough II Elementary School	126%	105%	34%	83%
Breakthrough Magnet School	1%	46%	38%	65%
Burns Latino Studies Academy	63%	26%	37%	60%
Burr Elementary School	0%	6%	38%	44%
Clark Elementary School	101%	78%	28%	57%
Fisher STEM Magnet School	47%	50%	57%	67%
Global Communications Academy (IB)	1%	1%	68%	5%
Hooker Environmental Sciences Magnet	96%	95%	63%	84%
Kennelly Elementary School	67%	90%	16%	65%
Kinsella Magnet School of Performing Arts	108%	101%	30%	98%
Martin L. King Elementary School	29%	70%	38%	51%
McDonough Expeditionary Learning School		88%	1%	61%
MD Fox Elementary School	1%	2%	40%	6%
Milner Core Knowledge Academy	109%	96%	18%	80%
Montessori Magnet School at Annie Fisher	100%	100%	37%	88%
Moylan Expeditionary Learning Academy	40%	68%	35%	47%
Naylor Elementary/CCSU Leadership Academy	106%	89%	2%	37%
Parkville Community School	96%	81%	48%	34%
Rawson Elementary School	90%	22%	6%	9%
Renzulli Academy	124%	103%	71%	53%
Sanchez Elementary School	23%	102%	70%	18%
Simpson-Waverly Elementary School	88%	91%	46%	49%
Webster Microsociety Magnet School	100%	56%	43%	44%
West Middle Elementary School	3%	65%	46%	28%
Wish Elementary School	21%	14%	30%	46%
Bulkeley Lower High School		58%	20%	22%
Bulkeley Upper High School		68%	41%	68%
Capital Preparatory Magnet School	2%	1%	13%	0%
Classical Magnet School		85%	12%	64%
Culinary Arts Academy		58%	7%	61%
Rawson Middle Grades Academy		50%	1%	48%
Hartford Magnet Trinity College Academy		98%	31%	54%
High School Inc		51%	37%	93%
HPHS Engineering and Green Tech. Academy		55%	33%	55%
HPHS Freshman Academy		4%	0%	8%
HPHS Law and Government Academy		47%	15%	19%
HPHS Nursing Academy		64%	1%	38%
Journalism and Media Academy		26%	8%	27%
OPPportunity High School		125%	3%	52%
Pathways to Technology Magnet School		39%	11%	47%
Sport and Medical Sciences Academy		88%	21%	85%
University High of Science and Engineering		61%	8%	85%

### Major Findings from Survey Responses

Although the response rates for this inaugural administration of the Hartford School Climate and Connectedness Survey were far from ideal, it is still possible to draw out major themes and trends from the responses received from students, parents, and school staff.

The tables below provide an overview of the surveys administered to students, school staff, and parents. The average participation rates listed in all four tables include all HPS schools, *including* those with low response rates. The figures next to the survey factors – and individual questions in the case of parents – are the average responses from schools with participation rates at or above 30%. While responses for three groups were scored on a 1-5 scale, with 5 being the highest, the 3<sup>rd</sup>-4<sup>th</sup> grade survey results were scored on a three point scale, and the percentages indicate the average answer for students across the seven survey categories.

5th-12th Graders	
Participation %	62%
Factor 1: High Expectations	4.2
Factor 2: School Safety	3.4
Factor 3: School Leadership and Student Involvement	3.6
Factor 4: Respectful Climate	3.6
Factor 5: Peer Climate	3.0
Factor 6: Caring Adults	3.7
Factor 7: Parent and Community Involvement	3.4
Factor 8: Social and Emotional Learning	3.9

3rd-4th Graders				
	Yes	Sometimes	No	Don't Know
Participation %	62%			
Factor 1: High Expectations	85%	11%	2%	2%
Factor 2: School Safety	58%	30%	9%	3%
Factor 3: School Leadership and Student Involvement	71%	21%	6%	3%
Factor 4: Respectful Climate	76%	20%	3%	1%
Factor 5: Peer Climate	39%	44%	11%	6%
Factor 6: Caring Adults	66%	16%	8%	10%
Factor 7: Social and Emotional Learning	68%	24%	6%	3%

School Staff	
Participation %	50%
Factor 1: School Leadership and Involvement	3.7
Factor 2: Staff Attitudes	4.1
Factor 3: Student Involvement	3.6
Factor 4: Respectful Climate	3.5
Factor 5: School Safety	3.8
Factor 6: Parent and Community Involvement	3.6

Parents	
Participation %	29%
School is supportive and inviting	4.3
Child is safe at school	4.3
I feel welcome	4.4
Satisfied with communication	4.3
Child is getting a good education	4.4
Child is treated fairly	4.3
Child likes teachers	4.4
Good quality supports	4.2
Supporting and inviting for parents	4.3
Respect for cultural diversity	4.3
High expectations for child	4.3
Teachers are interested in what I have to say	4.3
I am actively involved in child's education	4.4
School calendar meets needs of family	4.2

**Major Finding: School Safety is a Concern for Students**

Out of seven categories of questions, the District’s 3<sup>rd</sup>-4<sup>th</sup> grade students rated questions about school safety lower than other questions about school climate and their teachers. Only 60% of 3<sup>rd</sup>-4<sup>th</sup> grade students agreed or strongly agreed that they feel safe at school, and 56.1% agreed that some students are mean at the school.

School safety was also more of a concern for 5<sup>th</sup>-12<sup>th</sup> grade students, who were asked questions about bullies and gangs at school, as well as general crime and violence in the community. The average response to questions about safety for these students at the district level was 3.39. Looking more closely at school results, seven out of thirty-four schools with adequate response rates had average responses about school safety below 3.0 on a 5.0 scale.

It is interesting to note that school staff working at these same schools rate school safety much higher. It should be noted that the surveys created by AIR for the Alaska Public School Districts were not intended to be compared side by side or question by question. Further analysis is needed to consider how these four surveys might be used as a package. However, we have created the comparison tables in this section to illuminate general differences in responses among students, parents, and staff as it relates to school safety.

On average students at Clark Elementary rated questions about school safety as 2.8 (*below satisfactory*), while staff at the same school rated questions about school safety at 4.2 (*satisfactory*). Similarly sized gaps in student and staff responses about school safety can also be seen for Asian Studies Academy at Dwight/Bellizzi, and the Culinary Arts Academy.

SCHOOL	Student Participation %	Student Responses	Parent Participation %	Parent Responses	Staff Participation %	Staff Responses
Asian Studies Academy at Dwight/Bellizzi	64%	2.9	61%	4.2	38%	4.6
Clark Elementary School	78%	2.8	28%*	3.7*	57%	4.2
Culinary Arts Academy	58%	2.9	7%*	2.7*	61%	4.2
Kennelly Elementary School	90%	2.9	16%*	4.0*	65%	3.8
Martin L. King Elementary School	70%	2.9	38%	3.7	51%	3.7
Milner Core Knowledge Academy	96%	2.8	18%*	4.0*	80%	3.6
Simpson-Waverly Elementary School	91%	2.9	46%	4.1	49%	3.1

\*These schools had survey response rates below the 30% threshold and their results are not robust enough to be legitimately compared to the other surveys.



***Major Finding: High Expectations for Students***

Survey responses from students and parents also show that these groups feel positively about the level of expectations being set for students – both by the students themselves, and the broader community. Of the seven different categories of topics on the 5<sup>th</sup>-12<sup>th</sup> grade survey, the highest rated across the District for this group related to High Expectations.

5<sup>th</sup>-12<sup>th</sup> grade students were asked whether they agreed with the following statements:

- I have given up on school (reverse scored).
- At this school, students are encouraged to work to the best of their abilities.
- If students like their school do they do better in their classes.
- I try hard to do well in school.
- I want very much to get more education after high school.
- Adults in my community encourage me to take school seriously.
- Teachers and other adults in this school believe all students can do good work.

The average rating for this category of questions across the district was 4.14, and student ratings for individual schools ranged from 4.7 (STEM at Annie Fisher) to 3.7 (Culinary Arts Academy).

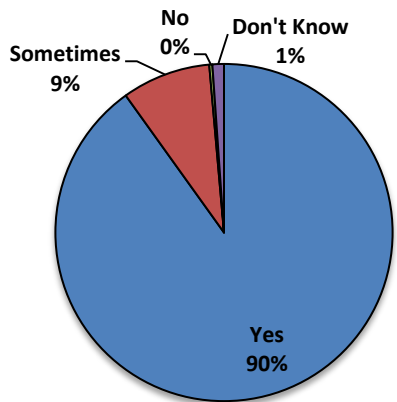
Similarly, the 3<sup>rd</sup>-4<sup>th</sup> grade students also strongly agreed with statements about whether they and others have high expectations for their achievement in school. The graphs on the next page show average student responses across the district for the four questions related to expectations - more than 80% of students agreed with each of these questions.

Parents also responded favorably about whether adults at their child's schools have high expectations. Individual ratings for this question at the school level for those schools with response rates at/above 30% ranged from 4.7 (Breakthrough II Magnet), to 4.0 (HPS Engineering & Green Tech. Academy).

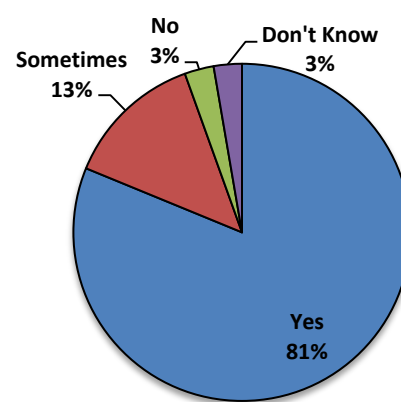
*(Charts of 3<sup>rd</sup>-4<sup>th</sup> Grade responses for High Expectations can be found on following page)*

### 3<sup>rd</sup>-4<sup>th</sup> Grade Survey Results for High Expectations

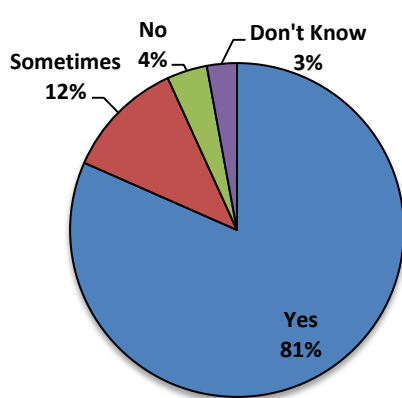
**3rd-4th Grade Survey Responses:  
I try hard to do well**



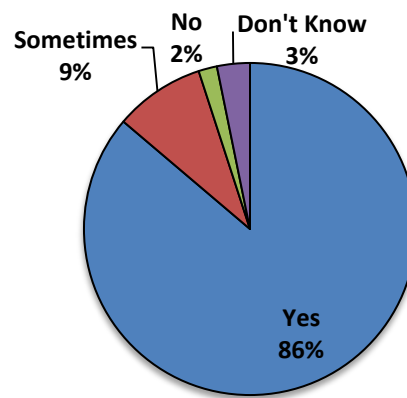
**3rd-4th Grade Survey Responses:  
Students are encouraged to do their best**



**3rd-4th Grade Survey Responses:  
Adults in my community let me know school is important**



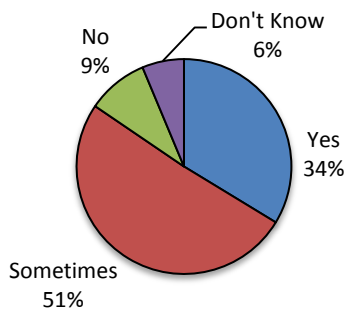
**3rd-4th Grade Survey Responses:  
Adults at school believe all students can do good work**



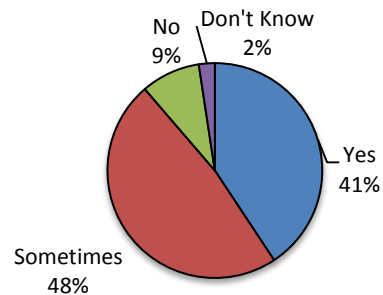
**Major Finding: Perception of Negative Peer Climate in Schools**

Students in all grades that were surveyed reported more negative feedback on questions related to the peer climate in their schools. These questions captured students' feelings about how respectful and helpful students are to one another. The 3<sup>rd</sup>-4<sup>th</sup> grade survey results for the district (graph below) show that fewer than half of the students agreed that those in their school offer help, respect, and intervene against bullying, even if they are not friends.

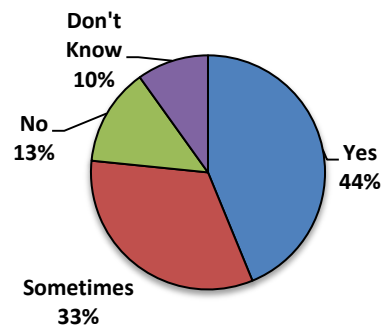
**3rd-4th Grade Survey Responses:  
Students help each other, even if they  
aren't friends**



**3rd-4th Grade Survey Responses:  
Students treat me with respect**



**3rd-4th Grade Survey Responses:  
When students see another student  
being picked on, they try to stop it**



A similar story can be seen in the upper grades, where students were asked five questions related to the peer climate in their schools. The 5<sup>th</sup>-12<sup>th</sup> grade students in the district on average rated the peer climate at school a 2.9 out of 5; the range of responses for individual schools ranged from 4.1 (STEM at Annie Fisher) to 2.6 (Simpson Waverly). In fact, half of the 34 schools with adequate response rates for the 5<sup>th</sup>-12<sup>th</sup> grade survey reported peer climate ratings as unsatisfactory, with ratings below 3.0 (see table on following page for results).

***Perception of Negative Peer Climate in Schools (cont.)***

---

SCHOOL	Student Participation %	Student Responses
(M) Classical Magnet School	85%	2.9
(M) Pathways to Technology Magnet School	39%	2.8
(M) Sport and Medical Sciences Academy	88%	2.9
Asian Studies Academy at Dwight/Bellizzi	64%	2.8
Bulkeley Lower High School	58%	2.8
Bulkeley Upper High School	68%	2.9
Clark Elementary School	78%	2.8
Culinary Arts Academy	58%	2.6
High School Inc	51%	2.8
HPHS Nursing Academy	64%	2.8
Kennelly Elementary School	90%	2.7
Martin L. King Elementary School	70%	2.7
McDonough Expeditionary Learning School	88%	2.7
Milner Core Knowledge Academy	96%	2.6
Naylor Elementary/CCSU Leadership Academy	89%	2.7
Rawson Middle Grades Academy	50%	2.9
Simpson-Waverly Elementary School	91%	2.6

\* These schools had parent survey response rates below the 30% threshold and their results are not robust enough to be legitimately compared to the other surveys.

(M) Denotes magnet schools

***Major Finding: Surveyed Parents Feel Positively Towards Schools***

As a whole, those parents who participated in the School Climate and Connectedness Survey expressed positive feelings about their child’s school. Parents of students in grades preK-12<sup>th</sup> had the opportunity to respond to 14 survey questions covering issues such as their satisfaction with school communication, whether their child is treated fairly, and whether the school demonstrates respect for cultural diversity. Across these 14 questions, parents in the district on average answered all questions at or above 4.2 out of 5 (*where 4 = agree*). The two questions with the highest favorable responses from parents (district average of 4.4) were:

- At this school there are good supports for all children, including children with learning difficulties.
- The District’s school calendar meets the needs of my child and our family.

Although these favorable opinions certainly paint a positive picture of the district, it is important to view these results in light of the inconsistent levels of participation for parents. On average, only one-third (29%) of the HPS parents participated in the survey. Rates for individual schools ranged from 0% (HPHS Freshman Academy) to 71% (Renzulli Academy).

**Major Finding: Comparison of Magnet Schools to Traditional Schools**

The 2012 survey results allow us to “drill down” into the responses to analyze how groups at different types of schools responded to the survey questions. For example, we can examine how 5<sup>th</sup>-12<sup>th</sup> grade students, staff, and parents of students at magnet schools responded to questions in comparison to their peers in neighborhood schools.

5<sup>th</sup>-12<sup>th</sup> Grade Students

The questions included in the 5<sup>th</sup>-12<sup>th</sup> grade survey fell into eight different categories, or “factors.” The table at right compares how students at magnet schools responded to these sets of questions in comparison to their non-magnet peers. Note that while the participation rates include *all* District magnet and non-magnet schools that serve 5<sup>th</sup>-12<sup>th</sup> grade students, the average response numbers listed are only for those schools with participation rates above 30%.

5 <sup>th</sup> -12 <sup>th</sup> GRADE STUDENTS	Magnets	Non-Magnets
Participation %	68%	57%
Factor 1: High Expectations	4.3	4.2
Factor 2: School Safety	3.9	3.2
Factor 3: School Leadership and Student Involvement	3.6	3.5
Factor 4: Respectful Climate	3.7	3.6
Factor 5: Peer Climate	3.2	2.9
Factor 6: Caring Adults	3.8	3.7
Factor 7: Parent and Community Involvement	3.6	3.4
Factor 8: Social and Emotional Learning	4.0	3.9

Magnet school students participated in the survey at a higher rate, with a 68% overall response rate compared to 57% for traditional schools serving 5<sup>th</sup>-12<sup>th</sup> grade students. Looking across the eight categories of questions, magnet and traditional students had average responses within a one-tenth difference for five categories of questions. **Magnet school students gave more significant high scores for questions related to school safety, peer climate, and parent and community engagement.** For the other five factors, results were quite similar.

School Staff

One sees a more striking difference in rates of participation between school staff at District magnets and neighborhood schools. Whereas 71% of school staff at magnet schools completed the survey, fewer than half (45%) of staff members in neighborhood schools participated in the survey.

SCHOOL STAFF	Magnets	Non-Magnets
Participation %	71%	45%
Factor 1: School Leadership and Involvement	3.9	3.6
Factor 2: Staff Attitudes	4.3	4.1
Factor 3: Student Involvement	3.9	3.4
Factor 4: Respectful Climate	3.9	3.3
Factor 5: School Safety	3.7	3.9
Factor 6: Parent and Community Involvement	3.4	3.6

Magnet school staff responded more favorably to five out of six categories of questions, including those related to school leadership, staff attitudes, student involvement, school climate, and school safety. Again, these average figures includes only those schools with response rates >30%.

***Comparison of Magnet Schools to Traditional Schools (cont.)***

Magnet school staff in particular responded more favorably than their neighborhood school peers on questions related to student involvement in the school (3.9 for magnet staff, 3.4 for neighborhood staff) and whether the school had a respectful climate (3.9 for magnet staff, 3.3 for neighborhood staff). The one category where neighborhood school staff responded more favorably on average related to parent and community involvement. Certainly having more robust participation from school staff in both types of schools in future years will provide a more comprehensive picture of staff attitudes and perceptions.

***Parents***

As discussed earlier in this report, the parent survey saw the lowest rates of participation of the four surveys. Only one-third of parents of magnet school and non-magnet school students successfully completed the survey. That said, one can see **that the parents who did respond – both those in magnet and traditional schools – felt favorably about their child’s school, rating all fourteen questions above four points on a 1-5 point scale** (with 5 being the highest). Given the small margins between the average responses to questions, greater parent participation is needed across the District to draw more conclusive findings about how well schools engage and serve parents.

PARENTS	Magnets	Non-Magnets
Participation %	30%	29%
School is supportive and inviting	4.5	4.3
Child is safe at school	4.4	4.2
I feel welcome	4.5	4.3
Satisfied with communication	4.4	4.3
Child is getting a good education	4.5	4.3
Child is treated fairly	4.4	4.2
Child likes teachers	4.5	4.4
Good quality supports	4.3	4.2
Supporting and inviting for Parents	4.4	4.3
Respect for cultural diversity	4.4	4.3
High expectations for child	4.5	4.3
Teachers are interested in what I have to say	4.4	4.3
I am actively involved in child's education	4.5	4.4
School calendar meets needs of family	4.2	4.2

### **Concluding Thoughts and Lessons Learned**

---

The 2012 School Climate and Connectedness Survey in the Hartford Public Schools provided an invaluable opportunity to gather the opinions of their schools most important stakeholders – the students in the classroom, their parents, and the school staff who diligently serve and teach these students. While these surveys certainly convey important information about the state of the Hartford’s public schools, a number of items must be accomplished in order to improve participation rates across all three survey groups.

- **Improve survey administration to parents.** The low rates of participation by parents in the 2012 survey point to the need to have more consistent messaging and follow-up in gathering their responses. It will be important to look carefully at any barriers that kept parents from more fully participating and improve upon these efforts in 2013. In addition, ways to better coordinate outreach efforts between central office and each school must be developed.
- **Reduce errors in survey participation rates.** The fact that some schools reported participation rates above 100% on the 2012 survey indicates potential confusion or errors as individuals completed the survey. It will be important to take steps in 2013 to ensure survey participants input correct school information and don’t complete the survey more than once. Data integrity will be critical in Year 2 so that strong baseline information for each school can be attained.
- **Change the administration dates.** The administration dates for the 2012-13 survey will be December 3, 2012 through January 11, 2013. This allows for the survey to be administered during the first parent conference period of the school year.
- **Set specific goals for participation.** The district has set a goal of 90% participation rate for all subgroups. This has been communicated to all principals.
- **Give school principals and staff accessible reports on survey results.** The survey results hold rich information for school leaders about the feelings and perceptions of students, parents, and staff. Providing principals with their survey results in a clear and accessible report can enhance their leadership and decision-making about how best to drive improvement in their school. The District should explore a partnership with an education survey company who can conduct the third party analysis and reporting in a way that can add additional value to educators on the ground.

## America's Choice at SAND

### Staff Survey

The survey given to staff in America's Choice at SAND asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff members were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (37% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
3.1	4.0	2.7	2.6	2.8	2.9

### Parent Survey

Parents of students attending America's Choice at SAND were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (19% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	3.8
<i>2. My child is safe at school.</i>	4.0
<i>3. I feel welcome at this school.</i>	4.2
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.2
<i>5. My child is getting a good education at this school.</i>	3.9
<i>6. My child is treated fairly at school.</i>	3.9
<i>7. My child likes his/her teachers.</i>	4.2
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	3.9
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.0
<i>10. Adults at the school respect cultural diversity.</i>	4.1
<i>11. Adults at the school have high expectations of my child.</i>	4.1
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.1
<i>13. I feel like I am actively involved in my child's education.</i>	4.2
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.0



## America's Choice at SAND (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Student Survey Grade 5-12 (21% Participation)							
Factor 1: High Expectations	Factor 2: School Safety	Factor 3: School Leadership and Student Involvement	Factor 4: Respectful Climate	Factor 5: Peer Climate	Factor 6: Caring Adults	Factor 7: Parent and Community Involvement	Factor 8: Social and Emotional Learning
4.2	2.5	3.5	3.7	2.5	3.5	3.2	4.0

## Asian Studies Academy Dwight/ Bellizzi

### Staff Survey

The survey given to staff in Asian Studies Dwight/ Bellizzi asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (38% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
3.3	3.9	3.4	3.2	3.4	3.4

### Parent Survey

Parents of students attending Asian Studies Dwight/ Bellizzi were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (61% Participation)	Average
<b>1. My child's school is a supportive and inviting place for students.</b>	4.3
<b>2. My child is safe at school.</b>	4.2
<b>3. I feel welcome at this school.</b>	4.3
<b>4. I am satisfied with communication with my child's teacher(s).</b>	4.5
<b>5. My child is getting a good education at this school.</b>	4.4
<b>6. My child is treated fairly at school.</b>	4.2
<b>7. My child likes his/her teachers.</b>	4.5
<b>8. At this school there are good supports for all children, including children with learning difficulties.</b>	4.2
<b>9. This school is a supportive and inviting place for parents/guardians.</b>	4.3
<b>10. Adults at the school respect cultural diversity.</b>	4.4
<b>11. Adults at the school have high expectations of my child.</b>	4.3
<b>12. Teachers at my child's school are interested in what I have to say.</b>	4.3
<b>13. I feel like I am actively involved in my child's education.</b>	4.4
<b>14. The District's school calendar meets the needs of my child and our family.</b>	4.2

## Asian Studies Academy Dwight/ Bellizzi (cont.)

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Student Survey Grade 5-12 (64% Participation)							
Factor 1: High Expectations	Factor 2: School Safety	Factor 3: School Leadership and Student Involvement	Factor 4: Respectful Climate	Factor 5: Peer Climate	Factor 6: Caring Adults	Factor 7: Parent and Community Involvement	Factor 8: Social and Emotional Learning
4.1	2.9	3.4	3.5	2.8	3.6	3.3	3.9

### Grade 3-4 Survey

The survey given to students in Grades 3 and 4 asked modified questions that can be grouped in 7 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students selected responses between 1 and 3, where 1 indicates "No", 2 indicates "Sometimes", and 3 indicates "Yes". The overall frequencies of responses for each question in Asian Studies Dwight/ Bellizzi are presented on the following table.

GRADE 3-4 SURVEY (66% Participation)					
Factor	Question	% Yes	% Sometimes	% No	% Don't Know
Factor 1: High Expectations	5. At this school, students are encouraged to do their best.	78.7	13.1	1.6	6.6
	6. I try hard to do well in school.	90.3	8.1		1.6
	7. The adults at this school believe that all students can do good work.	89.8	6.8	1.7	1.7
	8. Adults in my community let me know that school is important.	81.7	11.7	1.7	5.0
Factor 2: School Safety	29. I feel safe at school.	65.0	21.7	11.7	1.7
	30. Some students are mean at this school.	65.5	27.6	1.7	5.2
Factor 3: School Leadership and Student Involvement	31. The principal does what is best for students.	88.1	6.8	3.4	1.7
	32. The principal asks students about their ideas.	72.1	8.2	9.8	9.8
Factor 4: Respectful Climate	33. Teachers here are nice people.	71.7	25.0	1.7	1.7
	34. My teachers treat me with respect.	80.0	13.3	5.0	1.7

GRADE 3-4 SURVEY (66% Participation)					
Factor	Question	% Yes	% Sometimes	% No	% Don't Know
Factor 5: Peer Climate	2. Students in this school help each other, even if they are not friends.	33.9	41.9	14.5	9.7
	3. Students here treat me with respect.	41.9	43.5	12.9	1.6
	4. When students see another student being picked on, they try to stop it.	45.9	36.1	16.4	1.6
Factor 6: Caring Adults	9. There is an adult at this school who I can talk to about things that are bothering me.	75.4	13.1	8.2	3.3
	10. At school, there is a teacher or some other adult who will miss me when I am absent.	55.9	20.3	10.2	13.6
	11. There are lots of chances for students in my school to talk with teachers one-on-one.	67.2	21.3		11.5
	12. I can name at least five adults who really care about me.	80.3	11.5	4.9	3.3
	13. At school, other adults besides my teachers know my name.	71.2	20.3	1.7	6.8
Factor 7: Social and Emotional Learning	14. If someone asks me I can tell them how I am feeling.	61.7	28.3	6.7	3.3
	15. I know what kinds of work I need help with to be successful.	84.2	10.5	5.3	
	16. I ask for help from my teachers or others when I need it.	69.0	27.6	1.7	1.7
	17. I am careful when I use something that belongs to someone else.	86.4	10.2	3.4	
	18. I can control myself when I am frustrated or disappointed.	67.2	19.0	12.1	1.7
	19. I can explain why it is important to tell the truth.	80.0	15.0	5.0	
	20. If something is bothering me, I think of different ways I can react.	63.3	23.3	8.3	5.0
	21. I set goals and then work to reach them.	82.8	12.1	1.7	3.4
	22. I care about other people's feelings and what they think.	66.1	23.7	6.8	3.4
	23. It is important for me to help others in my school.	81.7	11.7	3.3	3.3
	24. I respect people even if they are different.	74.6	18.6	5.1	1.7
	25. I can tell when someone is getting angry or upset before they say anything.	69.5	20.3	5.1	5.1
	26. I know how to disagree without starting a fight or an argument.	60.7	19.7	14.8	4.9
27. I get along well with other students.	62.3	34.4	1.6	1.8	
28. I know how to make friends with new people.	76.7	18.3	5.0		

## Batchelder Elementary School

### Staff Survey

The survey given to staff in Batchelder Elementary School asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (54% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
2.9	3.8	2.7	2.9	3.1	3.0

### Parent Survey

Parents of students attending Batchelder Elementary School were also given the chance to voice their opinions through a survey. Although the survey was not broken up into factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (27% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	4.1
<i>2. My child is safe at school.</i>	4.1
<i>3. I feel welcome at this school.</i>	4.2
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.4
<i>5. My child is getting a good education at this school.</i>	4.2
<i>6. My child is treated fairly at school.</i>	4.2
<i>7. My child likes his/her teachers.</i>	4.4
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.2
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.1
<i>10. Adults at the school respect cultural diversity.</i>	4.2
<i>11. Adults at the school have high expectations of my child.</i>	4.2
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.3
<i>13. I feel like I am actively involved in my child's education.</i>	4.4
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.2

## Betances Early Reading Lab

### Staff Survey

The survey given to staff in Betances Early Reading Lab asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (78% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
3.5	4.3	3.4	3.8	4.1	3.9

### Parent Survey

Parents of students attending Betances Early Reading Lab were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (35% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	4.7
<i>2. My child is safe at school.</i>	4.6
<i>3. I feel welcome at this school.</i>	4.8
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.7
<i>5. My child is getting a good education at this school.</i>	4.7
<i>6. My child is treated fairly at school.</i>	4.7
<i>7. My child likes his/her teachers.</i>	4.8
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.7
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.7
<i>10. Adults at the school respect cultural diversity.</i>	4.7
<i>11. Adults at the school have high expectations of my child.</i>	4.6
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.7
<i>13. I feel like I am actively involved in my child's education.</i>	4.8
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.6

## Betances Early Reading Lab (cont.)

### Grade 3-4 Survey

The survey given to students in Grades 3 and 4 asked modified questions that can be grouped in 7 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students selected responses between 1 and 3, where 1 indicates “No”, 2 indicates “Sometimes”, and 3 indicates “Yes”. The overall frequencies of responses for each question in Betances Early Reading Lab are presented on the following table.

GRADE 3-4 SURVEY (68% Participation)					
Factor	Question	% Yes	% Sometimes	% No	% Don't Know
Factor 1: High Expectations	5. At this school, students are encouraged to do their best.	81.8	15.2		3.0
	6. I try hard to do well in school.	90.6	9.4		
	7. The adults at this school believe that all students can do good work.	87.5	6.3		6.3
	8. Adults in my community let me know that school is important.	87.9	9.1	3.0	
Factor 2: School Safety	29. I feel safe at school.	69.7	21.2	9.1	
	30. Some students are mean at this school.	48.5	36.4	15.2	
Factor 3: School Leadership and Student Involvement	31. The principal does what is best for students.	100			
	32. The principal asks students about their ideas.	63.6	21.2	3.0	12.1
Factor 4: Respectful Climate	33. Teachers here are nice people.	75.8	24.2		
	34. My teachers treat me with respect.	84.8	12.1	3.0	
Factor 5: Peer Climate	2. Students in this school help each other, even if they are not friends.	42.4	48.5	6.1	3.0
	3. Students here treat me with respect.	42.4	42.4	15.2	
	4. When students see another student being picked on, they try to stop it.	54.5	30.3	15.2	
Factor 6: Caring Adults	9. There is an adult at this school who I can talk to about things that are bothering me.	51.5	15.2	21.2	12.1
	10. At school, there is a teacher or some other adult who will miss me when I am absent.	60.6	15.2	3.0	21.2
	11. There are lots of chances for students in my school to talk with teachers one-on-one.	39.4	21.2	9.1	30.3
	12. I can name at least five adults who really care about me.	72.7	6.1	6.1	15.2
	13. At school, other adults besides my teachers know my name.	84.8	3.0	6.1	6.1

<b>GRADE 3-4 SURVEY (68% Participation)</b>					
<b>Factor</b>	<b>Question</b>	<b>% Yes</b>	<b>% Sometimes</b>	<b>% No</b>	<b>% Don't Know</b>
<b>Factor 7: Social and Emotional Learning</b>	<b>14. If someone asks me I can tell them how I am feeling.</b>	57.6	27.3	15.2	
	<b>15. I know what kinds of work I need help with to be successful.</b>	75.8	15.2	3.0	6.1
	<b>16. I ask for help from my teachers or others when I need it.</b>	71.0	25.8	3.2	
	<b>17. I am careful when I use something that belongs to someone else.</b>	86.7	10.0	3.3	
	<b>18. I can control myself when I am frustrated or disappointed.</b>	56.7	23.3	13.3	6.7
	<b>19. I can explain why it is important to tell the truth.</b>	84.4	9.4	6.3	
	<b>20. If something is bothering me, I think of different ways I can react.</b>	71.9	15.6	12.5	
	<b>21. I set goals and then work to reach them.</b>	71.9	21.9	3.1	3.1
	<b>22. I care about other people's feelings and what they think.</b>	57.6	30.3	3.0	9.1
	<b>23. It is important for me to help others in my school.</b>	90.6	9.4		
	<b>24. I respect people even if they are different.</b>	74.2	25.8		
	<b>25. I can tell when someone is getting angry or upset before they say anything.</b>	54.5	36.4	9.1	
	<b>26. I know how to disagree without starting a fight or an argument.</b>	66.7	15.2	12.1	6.1
	<b>27. I get along well with other students.</b>	62.5	31.3		6.3
	<b>28. I know how to make friends with new people.</b>	81.8	18.2		



## Breakthrough II Elementary School

### Staff Survey

The survey given to staff in Breakthrough II Elementary School asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (83% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
4.5	4.5	4.2	4.2	4.6	4.0

### Parent Survey

Parents of students attending Breakthrough II Elementary School were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (34% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	4.7
<i>2. My child is safe at school.</i>	4.6
<i>3. I feel welcome at this school.</i>	4.8
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.6
<i>5. My child is getting a good education at this school.</i>	4.6
<i>6. My child is treated fairly at school.</i>	4.6
<i>7. My child likes his/her teachers.</i>	4.7
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.5
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.7
<i>10. Adults at the school respect cultural diversity.</i>	4.7
<i>11. Adults at the school have high expectations of my child.</i>	4.7
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.7
<i>13. I feel like I am actively involved in my child's education.</i>	4.6
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.4

## Breakthrough II Elementary School (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Student Survey Grade 5-12 (105% Participation)							
Factor 1: High Expectations	Factor 2: School Safety	Factor 3: School Leadership and Student Involvement	Factor 4: Respectful Climate	Factor 5: Peer Climate	Factor 6: Caring Adults	Factor 7: Parent and Community Involvement	Factor 8: Social and Emotional Learning
4.3	4.0	3.9	3.6	3.4	4.0	3.7	3.8

## Breakthrough Magnet School

### Staff Survey

The survey given to staff in Breakthrough Magnet School asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (65% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
4.3	4.5	4.3	3.9	4.4	4.1

### Parent Survey

Parents of students attending Breakthrough Magnet School were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (38% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	4.5
<i>2. My child is safe at school.</i>	4.3
<i>3. I feel welcome at this school.</i>	4.5
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.4
<i>5. My child is getting a good education at this school.</i>	4.5
<i>6. My child is treated fairly at school.</i>	4.4
<i>7. My child likes his/her teachers.</i>	4.5
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.4
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.4
<i>10. Adults at the school respect cultural diversity.</i>	4.5
<i>11. Adults at the school have high expectations of my child.</i>	4.4
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.3
<i>13. I feel like I am actively involved in my child's education.</i>	4.4
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.2

## Breakthrough Magnet School (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Student Survey Grade 5-12 (46% Participation)							
Factor 1: High Expectations	Factor 2: School Safety	Factor 3: School Leadership and Student Involvement	Factor 4: Respectful Climate	Factor 5: Peer Climate	Factor 6: Caring Adults	Factor 7: Parent and Community Involvement	Factor 8: Social and Emotional Learning
4.3	3.8	3.3	3.4	3.1	3.8	3.5	3.9

## Burns Latino Studies Academy

### Staff Survey

The survey given to staff in Burns Latino Studies Academy asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (60% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
3.2	3.9	3.0	2.7	2.6	2.6

### Parent Survey

Parents of students attending Burns Latino Studies Academy were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (37% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	3.9
<i>2. My child is safe at school.</i>	3.8
<i>3. I feel welcome at this school.</i>	4.1
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.3
<i>5. My child is getting a good education at this school.</i>	4.1
<i>6. My child is treated fairly at school.</i>	4.1
<i>7. My child likes his/her teachers.</i>	4.3
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.1
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.0
<i>10. Adults at the school respect cultural diversity.</i>	4.5
<i>11. Adults at the school have high expectations of my child.</i>	4.1
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.2
<i>13. I feel like I am actively involved in my child's education.</i>	4.3
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.0

## Burns Latino Studies Academy (cont.)

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Student Survey Grade 5-12 (26% Participation)							
Factor 1: High Expectations	Factor 2: School Safety	Factor 3: School Leadership and Student Involvement	Factor 4: Respectful Climate	Factor 5: Peer Climate	Factor 6: Caring Adults	Factor 7: Parent and Community Involvement	Factor 8: Social and Emotional Learning
4.2	2.6	3.6	3.9	2.7	3.6	3.4	4.0

### Grade 3-4 Survey

The survey given to students in Grades 3 and 4 asked modified questions that can be grouped in 7 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students selected responses between 1 and 3, where 1 indicates "No", 2 indicates "Sometimes", and 3 indicates "Yes". The overall frequencies of responses for each question in Burns Latino Studies Academy are presented on the following table.

GRADE 3-4 SURVEY (63% Participation)					
Factor	Question	% Yes	% Sometimes	% No	% Don't Know
Factor 1: High Expectations	5. At this school, students are encouraged to do their best.	70.6	19.1	5.9	4.4
	6. I try hard to do well in school.	82.1	10.4	3.0	4.5
	7. The adults at this school believe that all students can do good work.	76.9	15.4	3.1	4.6
	8. Adults in my community let me know that school is important.	77.6	13.4	4.5	4.5
Factor 2: School Safety	29. I feel safe at school.	46.4	33.3	17.4	2.9
	30. Some students are mean at this school.	71.2	21.2	7.6	
Factor 3: School Leadership and Student Involvement	31. The principal does what is best for students.	59.4	21.7	13.0	5.8
	32. The principal asks students about their ideas.	37.3	32.8	20.9	9.0
Factor 4: Respectful Climate	33. Teachers here are nice people.	60.9	34.8	2.9	1.4
	34. My teachers treat me with respect.	76.8	18.8	4.3	

GRADE 3-4 SURVEY (63% Participation)					
Factor	Question	% Yes	% Sometimes	% No	% Don't Know
Factor 5: Peer Climate	2. Students in this school help each other, even if they are not friends.	31.9	40.6	18.8	8.7
	3. Students here treat me with respect.	42.0	46.4	8.7	2.9
	4. When students see another student being picked on, they try to stop it.	46.4	31.9	14.5	7.2
Factor 6: Caring Adults	9. There is an adult at this school who I can talk to about things that are bothering me.	65.7	17.9	13.4	3.0
	10. At school, there is a teacher or some other adult who will miss me when I am absent.	55.2	20.9	9.0	14.9
	11. There are lots of chances for students in my school to talk with teachers one-on-one.	47.8	35.8	9.0	7.5
	12. I can name at least five adults who really care about me.	77.9	7.4	4.4	10.3
	13. At school, other adults besides my teachers know my name.	71.2	15.2	12.1	1.5
Factor 7: Social and Emotional Learning	14. If someone asks me I can tell them how I am feeling.	55.4	29.2	12.3	3.1
	15. I know what kinds of work I need help with to be successful.	71.2	19.7	1.5	7.6
	16. I ask for help from my teachers or others when I need it.	73.5	19.1	4.4	2.9
	17. I am careful when I use something that belongs to someone else.	80.6	13.4	3.0	3.0
	18. I can control myself when I am frustrated or disappointed.	37.3	44.8	17.9	
	19. I can explain why it is important to tell the truth.	70.1	22.4	7.5	
	20. If something is bothering me, I think of different ways I can react.	57.4	23.5	5.9	13.2
	21. I set goals and then work to reach them.	69.6	18.8	4.3	7.2
	22. I care about other people's feelings and what they think.	52.3	41.5	3.1	3.1
	23. It is important for me to help others in my school.	72.1	22.1	2.9	2.9
	24. I respect people even if they are different.	66.7	29.0	1.4	2.9
	25. I can tell when someone is getting angry or upset before they say anything.	70.1	19.4	6.0	4.5
	26. I know how to disagree without starting a fight or an argument.	36.8	30.9	26.5	5.9
	27. I get along well with other students.	41.2	45.6	11.8	1.5
28. I know how to make friends with new people.	69.1	22.1	7.4	1.5	

## Burr Elementary School

### Staff Survey

The survey given to staff in Burr Elementary School asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (44% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
3.3	3.9	3.2	3.1	3.4	3.2

### Parent Survey

Parents of students attending Burr Elementary School were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (38% Participation)	Average
<b>1. My child's school is a supportive and inviting place for students.</b>	4.2
<b>2. My child is safe at school.</b>	4.1
<b>3. I feel welcome at this school.</b>	4.1
<b>4. I am satisfied with communication with my child's teacher(s).</b>	4.4
<b>5. My child is getting a good education at this school.</b>	4.3
<b>6. My child is treated fairly at school.</b>	4.2
<b>7. My child likes his/her teachers.</b>	4.5
<b>8. At this school there are good supports for all children, including children with learning difficulties.</b>	4.1
<b>9. This school is a supportive and inviting place for parents/guardians.</b>	4.1
<b>10. Adults at the school respect cultural diversity.</b>	4.2
<b>11. Adults at the school have high expectations of my child.</b>	4.2
<b>12. Teachers at my child's school are interested in what I have to say.</b>	4.2
<b>13. I feel like I am actively involved in my child's education.</b>	4.3
<b>14. The District's school calendar meets the needs of my child and our family.</b>	4.2



## Clark Elementary School

### Staff Survey

The survey given to staff in Clark Elementary School asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being ‘Strongly Disagree’ to 5 being ‘Strongly Agree’). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (57% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
3.7	4.1	3.4	3.4	3.3	3.5

### Parent Survey

Parents of students attending Clark Elementary School were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (28% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	3.7
<i>2. My child is safe at school.</i>	3.7
<i>3. I feel welcome at this school.</i>	4.1
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.3
<i>5. My child is getting a good education at this school.</i>	4.0
<i>6. My child is treated fairly at school.</i>	3.8
<i>7. My child likes his/her teachers.</i>	4.2
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	3.8
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	3.8
<i>10. Adults at the school respect cultural diversity.</i>	3.8
<i>11. Adults at the school have high expectations of my child.</i>	3.9
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.1
<i>13. I feel like I am actively involved in my child's education.</i>	4.4
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.0

## Clark Elementary School (cont.)

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Student Survey Grade 5-12 (77% Participation)							
Factor 1: High Expectations	Factor 2: School Safety	Factor 3: School Leadership and Student Involvement	Factor 4: Respectful Climate	Factor 5: Peer Climate	Factor 6: Caring Adults	Factor 7: Parent and Community Involvement	Factor 8: Social and Emotional Learning
4.2	2.8	3.4	3.7	2.8	3.9	3.5	3.7

### Grade 3-4 Survey

The survey given to students in Grades 3 and 4 asked modified questions that can be grouped in 7 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students selected responses between 1 and 3, where 1 indicates "No", 2 indicates "Sometimes", and 3 indicates "Yes". The overall frequencies of responses for each question in Clark Elementary School are presented on the following table.

GRADE 3-4 SURVEY (101% Participation)					
Factor	Question	% Yes	% Sometimes	% No	% Don't Know
Factor 1: High Expectations	5. At this school, students are encouraged to do their best.	75.0	21.3	1.3	2.5
	6. I try hard to do well in school.	91.3	8.8		
	7. The adults at this school believe that all students can do good work.	70.5	20.5	7.7	1.3
	8. Adults in my community let me know that school is important.	86.4	8.6	2.5	2.5
Factor 2: School Safety	29. I feel safe at school.	53.8	30.0	13.8	2.5
	30. Some students are mean at this school.	68.4	23.7	2.6	5.3
Factor 3: School Leadership and Student Involvement	31. The principal does what is best for students.	67.1	22.8	7.6	2.5
	32. The principal asks students about their ideas.	43.0	29.1	21.5	6.3

GRADE 3-4 SURVEY (101% Participation)					
Factor	Question	% Yes	% Sometimes	% No	% Don't Know
Factor 4: Respectful Climate	33. Teachers here are nice people.	71.3	23.8	3.8	1.3
	34. My teachers treat me with respect.	76.3	16.3	3.8	3.8
Factor 5: Peer Climate	2. Students in this school help each other, even if they are not friends.	34.1	39.0	14.6	12.2
	3. Students here treat me with respect.	35.8	50.6	12.3	1.2
Factor 5: Peer Climate	4. When students see another student being picked on, they try to stop it.	56.3	25.0	11.3	7.5
Factor 6: Caring Adults	9. There is an adult at this school who I can talk to about things that are bothering me.	65.0	25.0	10.0	
	10. At school, there is a teacher or some other adult who will miss me when I am absent.	45.6	32.9	8.9	12.7
	11. There are lots of chances for students in my school to talk with teachers one-on-one.	42.0	33.3	13.6	11.1
	12. I can name at least five adults who really care about me.	74.0	11.7	10.4	3.9
	13. At school, other adults besides my teachers know my name.	66.2	23.4	6.5	3.9
Factor 7: Social and Emotional Learning	14. If someone asks me I can tell them how I am feeling.	58.2	35.4	5.1	1.3
	15. I know what kinds of work I need help with to be successful.	67.9	23.5	2.5	6.2
	16. I ask for help from my teachers or others when I need it.	77.6	15.8	5.3	1.3
	17. I am careful when I use something that belongs to someone else.	76.3	14.5	3.9	5.3
	18. I can control myself when I am frustrated or disappointed.	46.8	35.4	10.1	7.6
	19. I can explain why it is important to tell the truth.	76.6	18.2	2.6	2.6
	20. If something is bothering me, I think of different ways I can react.	59.7	29.9	6.5	3.9
	21. I set goals and then work to reach them.	72.0	20.7	2.4	4.9
	22. I care about other people's feelings and what they think.	63.8	22.5	11.3	2.5
	23. It is important for me to help others in my school.	68.4	22.4	1.3	7.9
	24. I respect people even if they are different.	75.6	20.5	1.3	2.6
	25. I can tell when someone is getting angry or upset before they say anything.	59.7	27.3	6.5	6.5
	26. I know how to disagree without starting a fight or an argument.	55.7	30.4	11.4	2.5
27. I get along well with other students.	49.4	40.3	7.8	2.6	
28. I know how to make friends with new people.	71.3	22.5	3.8	2.5	

## Global Communications Academy (IB)

---

### Parent Survey

Parents of students attending Global Communications Academy (IB) were given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

<b>Parent Survey (68% Participation)</b>	<b>Average</b>
<b>1. My child's school is a supportive and inviting place for students.</b>	<b>4.2</b>
<b>2. My child is safe at school.</b>	<b>4.2</b>
<b>3. I feel welcome at this school.</b>	<b>4.4</b>
<b>4. I am satisfied with communication with my child's teacher(s).</b>	<b>4.3</b>
<b>5. My child is getting a good education at this school.</b>	<b>4.3</b>
<b>6. My child is treated fairly at school.</b>	<b>4.2</b>
<b>7. My child likes his/her teachers.</b>	<b>4.4</b>
<b>8. At this school there are good supports for all children, including children with learning difficulties.</b>	<b>4.2</b>
<b>9. This school is a supportive and inviting place for parents/guardians.</b>	<b>4.3</b>
<b>10. Adults at the school respect cultural diversity.</b>	<b>4.4</b>
<b>11. Adults at the school have high expectations of my child.</b>	<b>4.4</b>
<b>12. Teachers at my child's school are interested in what I have to say.</b>	<b>4.3</b>
<b>13. I feel like I am actively involved in my child's education.</b>	<b>4.4</b>
<b>14. The District's school calendar meets the needs of my child and our family.</b>	<b>4.3</b>

## Hooker Environmental Sciences Magnet School

### Staff Survey

The survey given to staff in Hooker Environmental Sciences Magnet school asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (84% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
4.4	4.5	4.2	4.0	4.5	4.4

### Parent Survey

Parents of students attending Hooker Environmental Sciences Magnet School were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (63% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	4.6
<i>2. My child is safe at school.</i>	4.6
<i>3. I feel welcome at this school.</i>	4.6
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.5
<i>5. My child is getting a good education at this school.</i>	4.6
<i>6. My child is treated fairly at school.</i>	4.5
<i>7. My child likes his/her teachers.</i>	4.5
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.4
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.5
<i>10. Adults at the school respect cultural diversity.</i>	4.5
<i>11. Adults at the school have high expectations of my child.</i>	4.5
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.5
<i>13. I feel like I am actively involved in my child's education.</i>	4.6
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.3

## Hooker Environmental Sciences Magnet School (cont.)

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Student Survey Grade 5-12 (95% Participation)							
Factor 1: High Expectations	Factor 2: School Safety	Factor 3: School Leadership and Student Involvement	Factor 4: Respectful Climate	Factor 5: Peer Climate	Factor 6: Caring Adults	Factor 7: Parent and Community Involvement	Factor 8: Social and Emotional Learning
4.4	4.2	3.9	3.8	3.3	3.8	3.9	4.0

### Grade 3-4 Survey

The survey given to students in Grades 3 and 4 asked modified questions that can be grouped in 7 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students selected responses between 1 and 3, where 1 indicates "No", 2 indicates "Sometimes", and 3 indicates "Yes". The overall frequencies of responses for each question in Hooker Environmental Sciences Magnet School are presented on the following table.

GRADE 3-4 SURVEY (96% Participation)					
Factor	Question	% Yes	% Sometimes	% No	% Don't Know
Factor 1: High Expectations	5. At this school, students are encouraged to do their best.	89.2	6.2	1.5	3.1
	6. I try hard to do well in school.	93.8	6.2		
	7. The adults at this school believe that all students can do good work.	87.7	7.7	1.5	3.1
	8. Adults in my community let me know that school is important.	77.8	15.9	4.8	1.6
Factor 2: School Safety	29. I feel safe at school.	78.5	20.0	1.5	
	30. Some students are mean at this school.	42.2	40.6	12.5	4.7
Factor 3: School Leadership and Student Involvement	31. The principal does what is best for students.	89.1	7.8	3.1	
	32. The principal asks students about their ideas.	47.7	27.7	9.2	15.4

GRADE 3-4 SURVEY (96% Participation)					
Factor	Question	% Yes	% Sometimes	% No	% Don't Know
Factor 4: Respectful Climate	33. Teachers here are nice people.	81.3	15.6		3.1
	34. My teachers treat me with respect.	87.7	10.8		1.5
Factor 5: Peer Climate	2. Students in this school help each other, even if they are not friends.	46.2	47.7	4.6	1.5
	3. Students here treat me with respect.	41.5	49.2	6.2	3.1
Factor 5: Peer Climate	4. When students see another student being picked on, they try to stop it.	46.2	35.4	6.2	12.3
Factor 6: Caring Adults	9. There is an adult at this school who I can talk to about things that are bothering me.	81.3	7.8	6.3	4.7
	10. At school, there is a teacher or some other adult who will miss me when I am absent.	48.4	14.1	14.1	23.4
	11. There are lots of chances for students in my school to talk with teachers one-on-one.	60.9	18.8	7.8	12.5
	12. I can name at least five adults who really care about me.	73.8	6.2	4.6	15.4
	13. At school, other adults besides my teachers know my name.	60.0	32.3	4.6	3.1
Factor 7: Social and Emotional Learning	14. If someone asks me I can tell them how I am feeling.	44.6	40.0	7.7	7.7
	15. I know what kinds of work I need help with to be successful.	81.5	13.8	3.1	1.5
	16. I ask for help from my teachers or others when I need it.	75.0	20.3	4.7	
	17. I am careful when I use something that belongs to someone else.	87.5	6.3	3.1	3.1
	18. I can control myself when I am frustrated or disappointed.	58.5	36.9	4.6	
	19. I can explain why it is important to tell the truth.	84.6	10.8	3.0	1.5
	20. If something is bothering me, I think of different ways I can react.	44.6	36.9	9.2	9.2
	21. I set goals and then work to reach them.	76.9	12.3	6.2	4.6
	22. I care about other people's feelings and what they think.	83.1	15.4		1.5
	23. It is important for me to help others in my school.	84.1	14.3		1.6
	24. I respect people even if they are different.	85.9	12.5	1.6	
	25. I can tell when someone is getting angry or upset before they say anything.	62.5	28.1	3.1	6.3
	26. I know how to disagree without starting a fight or an argument.	56.9	29.2	7.7	6.2
27. I get along well with other students.	49.2	40.0	7.7	3.1	
28. I know how to make friends with new people.	80.0	16.9	3.1		

## Kennelly Elementary School

### Staff Survey

The survey given to staff in Kennelly Elementary School asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (65% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
4.0	4.1	3.6	3.3	3.6	3.6

### Parent Survey

Parents of students attending Kennelly Elementary School were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (16% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	4.1
<i>2. My child is safe at school.</i>	4.0
<i>3. I feel welcome at this school.</i>	4.3
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.5
<i>5. My child is getting a good education at this school.</i>	4.2
<i>6. My child is treated fairly at school.</i>	4.2
<i>7. My child likes his/her teachers.</i>	4.4
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.2
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.2
<i>10. Adults at the school respect cultural diversity.</i>	4.2
<i>11. Adults at the school have high expectations of my child.</i>	4.3
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.3
<i>13. I feel like I am actively involved in my child's education.</i>	4.4
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.1



## Kennelly Elementary School (cont.)

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Student Survey Grade 5-12 (90% Participation)							
Factor 1: High Expectations	Factor 2: School Safety	Factor 3: School Leadership and Student Involvement	Factor 4: Respectful Climate	Factor 5: Peer Climate	Factor 6: Caring Adults	Factor 7: Parent and Community Involvement	Factor 8: Social and Emotional Learning
4.0	2.9	3.2	3.4	2.7	3.3	3.2	3.8

### Grade 3-4 Survey

The survey given to students in Grades 3 and 4 asked modified questions that can be grouped in 7 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students selected responses between 1 and 3, where 1 indicates "No", 2 indicates "Sometimes", and 3 indicates "Yes". The overall frequencies of responses for each question in Kennelly Elementary School are presented on the following table.

GRADE 3-4 SURVEY (67% Participation)					
Factor	Question	% Yes	% Sometimes	% No	% Don't Know
Factor 1: High Expectations	5. At this school, students are encouraged to do their best.	82.5	12.4	3.1	2.1
	6. I try hard to do well in school.	88.8	11.2		
	7. The adults at this school believe that all students can do good work.	90.7	6.2	1.0	2.1
	8. Adults in my community let me know that school is important.	85.6	8.2	2.1	4.1
Factor 2: School Safety	29. I feel safe at school.	67.3	23.5	8.2	1.0
	30. Some students are mean at this school.	36.5	44.8	8.3	10.4
Factor 3: School Leadership and Student Involvement	31. The principal does what is best for students.	90.6	5.2	2.1	2.1
	32. The principal asks students about their ideas.	43.9	19.4	19.4	17.3

GRADE 3-4 SURVEY (67% Participation)					
Factor	Question	% Yes	% Sometimes	% No	% Don't Know
Factor 4: Respectful Climate	33. Teachers here are nice people.	80.4	16.5	3.1	
	34. My teachers treat me with respect.	85.7	9.2	4.1	1.0
Factor 5: Peer Climate	2. Students in this school help each other, even if they are not friends.	41.8	39.8	8.2	10.2
	3. Students here treat me with respect.	54.1	35.7	6.1	4.1
Factor 5: Peer Climate	4. When students see another student being picked on, they try to stop it.	51.0	30.6	11.2	7.1
Factor 6: Caring Adults	9. There is an adult at this school who I can talk to about things that are bothering me.	76.3	11.3	11.3	1.0
	10. At school, there is a teacher or some other adult who will miss me when I am absent.	53.8	9.7	14.0	22.6
	11. There are lots of chances for students in my school to talk with teachers one-on-one.	61.5	21.9	4.2	12.5
	12. I can name at least five adults who really care about me.	83.7	2.0	7.1	7.1
	13. At school, other adults besides my teachers know my name.	78.7	4.3	8.5	8.5
Factor 7: Social and Emotional Learning	14. If someone asks me I can tell them how I am feeling.	57.7	24.7	8.2	9.3
	15. I know what kinds of work I need help with to be successful.	81.6	8.2	4.1	6.1
	16. I ask for help from my teachers or others when I need it.	65.6	27.1	6.3	1.0
	17. I am careful when I use something that belongs to someone else.	89.6	7.3	2.1	1.0
	18. I can control myself when I am frustrated or disappointed.	62.5	24.0	10.4	3.1
	19. I can explain why it is important to tell the truth.	86.5	6.3	6.3	1.0
	20. If something is bothering me, I think of different ways I can react.	57.9	25.3	8.4	8.4
	21. I set goals and then work to reach them.	75.0	18.8	2.1	4.2
	22. I care about other people's feelings and what they think.	75.0	18.8	4.2	2.1
	23. It is important for me to help others in my school.	82.3	15.6	2.1	
	24. I respect people even if they are different.	83.7	9.2	3.1	4.1
	25. I can tell when someone is getting angry or upset before they say anything.	63.4	29.0	5.4	2.2
	26. I know how to disagree without starting a fight or an argument.	55.7	23.7	12.4	8.2
	27. I get along well with other students.	59.8	36.1	2.1	2.1
28. I know how to make friends with new people.	80.4	11.3	5.2	3.1	

## Capital Preparatory Magnet School

---

### Parent Survey

Parents of students attending Capital Preparatory Magnet School were given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

<b>Parent Survey (13% Participation)</b>	<b>Average</b>
<b>1. My child's school is a supportive and inviting place for students.</b>	<b>4.3</b>
<b>2. My child is safe at school.</b>	<b>4.2</b>
<b>3. I feel welcome at this school.</b>	<b>4.2</b>
<b>4. I am satisfied with communication with my child's teacher(s).</b>	<b>4.1</b>
<b>5. My child is getting a good education at this school.</b>	<b>4.4</b>
<b>6. My child is treated fairly at school.</b>	<b>4.2</b>
<b>7. My child likes his/her teachers.</b>	<b>4.1</b>
<b>8. At this school there are good supports for all children, including children with learning difficulties.</b>	<b>3.9</b>
<b>9. This school is a supportive and inviting place for parents/guardians.</b>	<b>4.1</b>
<b>10. Adults at the school respect cultural diversity.</b>	<b>4.2</b>
<b>11. Adults at the school have high expectations of my child.</b>	<b>4.4</b>
<b>12. Teachers at my child's school are interested in what I have to say.</b>	<b>4.2</b>
<b>13. I feel like I am actively involved in my child's education.</b>	<b>4.4</b>
<b>14. The District's school calendar meets the needs of my child and our family.</b>	<b>3.8</b>

## Classical Magnet School

### Staff Survey

The survey given to staff in Classical Magnet School asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being ‘Strongly Disagree’ to 5 being ‘Strongly Agree’). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (64% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
4.0	4.2	4.4	3.6	4.4	4.0

### Parent Survey

Parents of students attending Classical Magnet School were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (12% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	4.4
<i>2. My child is safe at school.</i>	4.3
<i>3. I feel welcome at this school.</i>	4.5
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.0
<i>5. My child is getting a good education at this school.</i>	4.4
<i>6. My child is treated fairly at school.</i>	4.3
<i>7. My child likes his/her teachers.</i>	4.2
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.1
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.4
<i>10. Adults at the school respect cultural diversity.</i>	4.4
<i>11. Adults at the school have high expectations of my child.</i>	4.4
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.2
<i>13. I feel like I am actively involved in my child's education.</i>	4.3
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.0

## Classical Magnet School (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Student Survey Grade 5-12 (85% Participation)							
Factor 1: High Expectations	Factor 2: School Safety	Factor 3: School Leadership and Student Involvement	Factor 4: Respectful Climate	Factor 5: Peer Climate	Factor 6: Caring Adults	Factor 7: Parent and Community Involvement	Factor 8: Social and Emotional Learning
4.1	3.7	3.5	3.4	2.9	3.7	3.4	3.8

## Hartford Magnet Trinity College Academy

### Staff Survey

The survey given to staff in Hartford Magnet Trinity College Academy asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (54% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
3.6	4.1	3.6	3.7	4.1	4.0

### Parent Survey

Parents of students attending Hartford Magnet Trinity College Academy were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (31% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	4.5
<i>2. My child is safe at school.</i>	4.4
<i>3. I feel welcome at this school.</i>	4.5
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.1
<i>5. My child is getting a good education at this school.</i>	4.6
<i>6. My child is treated fairly at school.</i>	4.3
<i>7. My child likes his/her teachers.</i>	4.3
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.3
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.4
<i>10. Adults at the school respect cultural diversity.</i>	4.4
<i>11. Adults at the school have high expectations of my child.</i>	4.5
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.3
<i>13. I feel like I am actively involved in my child's education.</i>	4.4
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.2

## Hartford Magnet Trinity College Academy (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

<b>Student Survey Grade 5-12 (98% Participation)</b>							
<b>Factor 1: High Expectations</b>	<b>Factor 2: School Safety</b>	<b>Factor 3: School Leadership and Student Involvement</b>	<b>Factor 4: Respectful Climate</b>	<b>Factor 5: Peer Climate</b>	<b>Factor 6: Caring Adults</b>	<b>Factor 7: Parent and Community Involvement</b>	<b>Factor 8: Social and Emotional Learning</b>
<b>4.3</b>	<b>3.8</b>	<b>3.8</b>	<b>3.9</b>	<b>3.2</b>	<b>3.9</b>	<b>3.7</b>	<b>4.0</b>

## Bulkeley Lower High School

### Staff Survey

The survey given to staff in Bulkeley Lower High School asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (22% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
4.1	3.9	4.0	3.7	4.0	3.6

### Parent Survey

Parents of students attending Bulkeley Lower High School were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (20% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	4.4
<i>2. My child is safe at school.</i>	4.4
<i>3. I feel welcome at this school.</i>	4.3
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.5
<i>5. My child is getting a good education at this school.</i>	4.2
<i>6. My child is treated fairly at school.</i>	4.5
<i>7. My child likes his/her teachers.</i>	4.1
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.6
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.4
<i>10. Adults at the school respect cultural diversity.</i>	4.5
<i>11. Adults at the school have high expectations of my child.</i>	4.3
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.2
<i>13. I feel like I am actively involved in my child's education.</i>	4.4
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.2



## Bulkeley Lower High School (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

<b>Student Survey Grade 5-12 (58% Participation)</b>							
<b>Factor 1: High Expectations</b>	<b>Factor 2: School Safety</b>	<b>Factor 3: School Leadership and Student Involvement</b>	<b>Factor 4: Respectful Climate</b>	<b>Factor 5: Peer Climate</b>	<b>Factor 6: Caring Adults</b>	<b>Factor 7: Parent and Community Involvement</b>	<b>Factor 8: Social and Emotional Learning</b>
<b>3.8</b>	<b>3.1</b>	<b>3.2</b>	<b>3.3</b>	<b>2.8</b>	<b>3.3</b>	<b>3.0</b>	<b>3.6</b>



## Bulkeley Upper High School

### Staff Survey

The survey given to staff in Bulkeley Upper High School asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (68% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
3.8	4.1	3.6	3.7	3.7	3.3

### Parent Survey

Parents of students attending Bulkeley Upper High School were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (41% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	4.0
<i>2. My child is safe at school.</i>	4.0
<i>3. I feel welcome at this school.</i>	4.1
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.0
<i>5. My child is getting a good education at this school.</i>	4.0
<i>6. My child is treated fairly at school.</i>	3.9
<i>7. My child likes his/her teachers.</i>	4.0
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.1
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.1
<i>10. Adults at the school respect cultural diversity.</i>	4.0
<i>11. Adults at the school have high expectations of my child.</i>	4.1
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.0
<i>13. I feel like I am actively involved in my child's education.</i>	3.9
<i>14. The District's school calendar meets the needs of my child and our family.</i>	3.8

## Bulkeley Upper High School (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

<b>Student Survey Grade 5-12 (68% Participation)</b>							
<b>Factor 1: High Expectations</b>	<b>Factor 2: School Safety</b>	<b>Factor 3: School Leadership and Student Involvement</b>	<b>Factor 4: Respectful Climate</b>	<b>Factor 5: Peer Climate</b>	<b>Factor 6: Caring Adults</b>	<b>Factor 7: Parent and Community Involvement</b>	<b>Factor 8: Social and Emotional Learning</b>
<b>3.9</b>	<b>3.3</b>	<b>3.4</b>	<b>3.4</b>	<b>2.9</b>	<b>3.6</b>	<b>3.2</b>	<b>3.9</b>

## Culinary Arts Academy

### Staff Survey

The survey given to staff in Culinary Arts Academy asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (61% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
2.9	4.2	2.8	2.6	3.1	2.8

### Parent Survey

Parents of students attending Culinary Arts Academy were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (7% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	2.1
<i>2. My child is safe at school.</i>	2.7
<i>3. I feel welcome at this school.</i>	2.1
<i>4. I am satisfied with communication with my child's teacher(s).</i>	3.0
<i>5. My child is getting a good education at this school.</i>	2.9
<i>6. My child is treated fairly at school.</i>	2.4
<i>7. My child likes his/her teachers.</i>	3.4
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	2.6
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	2.1
<i>10. Adults at the school respect cultural diversity.</i>	3.1
<i>11. Adults at the school have high expectations of my child.</i>	3.5
<i>12. Teachers at my child's school are interested in what I have to say.</i>	3.0
<i>13. I feel like I am actively involved in my child's education.</i>	3.1
<i>14. The District's school calendar meets the needs of my child and our family.</i>	3.2

## Culinary Arts Academy (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

<b>Student Survey Grade 5-12 (59% Participation)</b>							
<b>Factor 1: High Expectations</b>	<b>Factor 2: School Safety</b>	<b>Factor 3: School Leadership and Student Involvement</b>	<b>Factor 4: Respectful Climate</b>	<b>Factor 5: Peer Climate</b>	<b>Factor 6: Caring Adults</b>	<b>Factor 7: Parent and Community Involvement</b>	<b>Factor 8: Social and Emotional Learning</b>
<b>3.7</b>	<b>2.9</b>	<b>2.5</b>	<b>3.0</b>	<b>2.6</b>	<b>3.4</b>	<b>2.6</b>	<b>3.5</b>

## HPHS Engineering

### Staff Survey

The survey given to staff in HPHS Engineering asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (55% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
3.5	3.7	3.7	3.3	3.1	3.2

### Parent Survey

Parents of students attending HPHS Engineering were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (33% Participation)	Average
<b>1. My child's school is a supportive and inviting place for students.</b>	4.2
<b>2. My child is safe at school.</b>	4.0
<b>3. I feel welcome at this school.</b>	4.3
<b>4. I am satisfied with communication with my child's teacher(s).</b>	4.0
<b>5. My child is getting a good education at this school.</b>	4.0
<b>6. My child is treated fairly at school.</b>	3.9
<b>7. My child likes his/her teachers.</b>	3.8
<b>8. At this school there are good supports for all children, including children with learning difficulties.</b>	3.9
<b>9. This school is a supportive and inviting place for parents/guardians.</b>	4.1
<b>10. Adults at the school respect cultural diversity.</b>	4.1
<b>11. Adults at the school have high expectations of my child.</b>	4.0
<b>12. Teachers at my child's school are interested in what I have to say.</b>	4.0
<b>13. I feel like I am actively involved in my child's education.</b>	4.1
<b>14. The District's school calendar meets the needs of my child and our family.</b>	4.1

## HPHS Engineering (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

<b>Student Survey Grade 5-12 (55% Participation)</b>							
<b>Factor 1: High Expectations</b>	<b>Factor 2: School Safety</b>	<b>Factor 3: School Leadership and Student Involvement</b>	<b>Factor 4: Respectful Climate</b>	<b>Factor 5: Peer Climate</b>	<b>Factor 6: Caring Adults</b>	<b>Factor 7: Parent and Community Involvement</b>	<b>Factor 8: Social and Emotional Learning</b>
<b>3.8</b>	<b>3.2</b>	<b>3.5</b>	<b>3.5</b>	<b>3.0</b>	<b>3.5</b>	<b>3.1</b>	<b>3.7</b>



## HPHS Freshman

### Staff Survey

The survey given to staff in HPHS Freshman asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (8% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
3.7	4.0	3.3	3.7	3.9	3.9

### Parent Survey

Parents of students attending HPHS Freshman were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (<1% Participation)	Average
<b>1. My child's school is a supportive and inviting place for students.</b>	4.0
<b>2. My child is safe at school.</b>	5.0
<b>3. I feel welcome at this school.</b>	4.0
<b>4. I am satisfied with communication with my child's teacher(s).</b>	4.0
<b>5. My child is getting a good education at this school.</b>	5.0
<b>6. My child is treated fairly at school.</b>	4.0
<b>7. My child likes his/her teachers.</b>	4.0
<b>8. At this school there are good supports for all children, including children with learning difficulties.</b>	4.0
<b>9. This school is a supportive and inviting place for parents/guardians.</b>	4.0
<b>10. Adults at the school respect cultural diversity.</b>	4.0
<b>11. Adults at the school have high expectations of my child.</b>	5.0
<b>12. Teachers at my child's school are interested in what I have to say.</b>	4.0
<b>13. I feel like I am actively involved in my child's education.</b>	3.0
<b>14. The District's school calendar meets the needs of my child and our family.</b>	4.0

## HPHS Freshman (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Student Survey Grade 5-12 (4% Participation)							
Factor 1: High Expectations	Factor 2: School Safety	Factor 3: School Leadership and Student Involvement	Factor 4: Respectful Climate	Factor 5: Peer Climate	Factor 6: Caring Adults	Factor 7: Parent and Community Involvement	Factor 8: Social and Emotional Learning
3.9	3.9	3.7	3.4	3.5	3.7	3.2	3.7

## HPHS Law and Government

### Staff Survey

The survey given to staff in HPHS Law and Government asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (19% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
4.2	4.5	4.4	3.7	3.6	3.8

### Parent Survey

Parents of students attending HPHS Law and Government were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (15% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	4.1
<i>2. My child is safe at school.</i>	3.8
<i>3. I feel welcome at this school.</i>	4.3
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.1
<i>5. My child is getting a good education at this school.</i>	4.1
<i>6. My child is treated fairly at school.</i>	4.0
<i>7. My child likes his/her teachers.</i>	4.1
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.1
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.1
<i>10. Adults at the school respect cultural diversity.</i>	4.1
<i>11. Adults at the school have high expectations of my child.</i>	4.2
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.0
<i>13. I feel like I am actively involved in my child's education.</i>	4.0
<i>14. The District's school calendar meets the needs of my child and our family.</i>	3.9

## HPHS Law and Government (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Student Survey Grade 5-12 (47% Participation)							
Factor 1: High Expectations	Factor 2: School Safety	Factor 3: School Leadership and Student Involvement	Factor 4: Respectful Climate	Factor 5: Peer Climate	Factor 6: Caring Adults	Factor 7: Parent and Community Involvement	Factor 8: Social and Emotional Learning
4.2	3.3	3.5	3.6	3.1	3.8	3.3	3.9

## HPHS Nursing

### Staff Survey

The survey given to staff in HPHS Nursing asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (38% Participation)					
<b>Factor 1: School Leadership and Involvement</b>	<b>Factor 2: Staff Attitudes</b>	<b>Factor 3: Student Involvement</b>	<b>Factor 4: Respectful Climate</b>	<b>Factor 5: School Safety</b>	<b>Factor 6: Parent and Community Involvement</b>
3.6	4.1	3.5	3.5	3.7	3.2

### Parent Survey

Parents of students attending HPHS Nursing were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (1% Participation)	Average
<b>1. My child's school is a supportive and inviting place for students.</b>	3.0
<b>2. My child is safe at school.</b>	3.0
<b>3. I feel welcome at this school.</b>	3.0
<b>4. I am satisfied with communication with my child's teacher(s).</b>	3.0
<b>5. My child is getting a good education at this school.</b>	2.0
<b>6. My child is treated fairly at school.</b>	3.0
<b>7. My child likes his/her teachers.</b>	4.0
<b>8. At this school there are good supports for all children, including children with learning difficulties.</b>	4.0
<b>9. This school is a supportive and inviting place for parents/guardians.</b>	3.0
<b>10. Adults at the school respect cultural diversity.</b>	2.0
<b>11. Adults at the school have high expectations of my child.</b>	4.0
<b>12. Teachers at my child's school are interested in what I have to say.</b>	4.0
<b>13. I feel like I am actively involved in my child's education.</b>	3.0
<b>14. The District's school calendar meets the needs of my child and our family.</b>	3.0

## HPHS Nursing (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Student Survey Grade 5-12 (64% Participation)							
Factor 1: High Expectations	Factor 2: School Safety	Factor 3: School Leadership and Student Involvement	Factor 4: Respectful Climate	Factor 5: Peer Climate	Factor 6: Caring Adults	Factor 7: Parent and Community Involvement	Factor 8: Social and Emotional Learning
4.0	3.1	3.3	3.5	2.8	3.7	3.0	3.9

## High School Inc.

### Staff Survey

The survey given to staff in High School Inc. asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (93% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
4.2	4.3	4.0	3.6	3.8	3.8

### Parent Survey

Parents of students attending High School Inc. were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (37% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	4.3
<i>2. My child is safe at school.</i>	4.2
<i>3. I feel welcome at this school.</i>	4.4
<i>4. I am satisfied with communication with my child's teacher(s).</i>	3.9
<i>5. My child is getting a good education at this school.</i>	4.3
<i>6. My child is treated fairly at school.</i>	4.2
<i>7. My child likes his/her teachers.</i>	3.9
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.0
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.4
<i>10. Adults at the school respect cultural diversity.</i>	4.2
<i>11. Adults at the school have high expectations of my child.</i>	4.3
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.1
<i>13. I feel like I am actively involved in my child's education.</i>	4.3
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.2

## High School Inc. (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

<b>Student Survey Grade 5-12 (51% Participation)</b>							
<b>Factor 1: High Expectations</b>	<b>Factor 2: School Safety</b>	<b>Factor 3: School Leadership and Student Involvement</b>	<b>Factor 4: Respectful Climate</b>	<b>Factor 5: Peer Climate</b>	<b>Factor 6: Caring Adults</b>	<b>Factor 7: Parent and Community Involvement</b>	<b>Factor 8: Social and Emotional Learning</b>
<b>3.9</b>	<b>3.1</b>	<b>3.4</b>	<b>3.5</b>	<b>2.8</b>	<b>3.6</b>	<b>3.1</b>	<b>3.8</b>



## University High of Science and Engineering

### Staff Survey

The survey given to staff in University High of Science and Engineering asked questions that can be grouped in 6 different factors, which include: School Leadership and Involvement, Staff Attitudes, Student Involvement, Respectful Climate, School Safety, and Parent and Community Involvement. A number of statements were presented to the staff in each factor. Staff were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

Staff Survey (85% Participation)					
Factor 1: School Leadership and Involvement	Factor 2: Staff Attitudes	Factor 3: Student Involvement	Factor 4: Respectful Climate	Factor 5: School Safety	Factor 6: Parent and Community Involvement
4.1	4.3	3.8	4.0	4.1	4.0

### Parent Survey

Parents of students attending University High of Science and Engineering were also given the chance to voice their opinions through a survey. Although the survey was not broken up into Factors like the other three surveys were, parents were asked 14 questions covering a range of similar issues. Questions on the parent survey, and the averages of responses, are presented on the following table. A score closer to 5 indicates a more positive response.

Parent Survey (8% Participation)	Average
<i>1. My child's school is a supportive and inviting place for students.</i>	4.5
<i>2. My child is safe at school.</i>	4.4
<i>3. I feel welcome at this school.</i>	4.7
<i>4. I am satisfied with communication with my child's teacher(s).</i>	4.1
<i>5. My child is getting a good education at this school.</i>	4.5
<i>6. My child is treated fairly at school.</i>	4.6
<i>7. My child likes his/her teachers.</i>	4.3
<i>8. At this school there are good supports for all children, including children with learning difficulties.</i>	4.1
<i>9. This school is a supportive and inviting place for parents/guardians.</i>	4.6
<i>10. Adults at the school respect cultural diversity.</i>	4.6
<i>11. Adults at the school have high expectations of my child.</i>	4.5
<i>12. Teachers at my child's school are interested in what I have to say.</i>	4.4
<i>13. I feel like I am actively involved in my child's education.</i>	4.4
<i>14. The District's school calendar meets the needs of my child and our family.</i>	4.1

## University High of Science and Engineering (cont.)

---

### Grade 5-12 Survey

The survey given to students in Grades 5-12 asked questions that can be grouped in 8 different factors, which include: High Expectations, School Safety, School Leadership and Student Involvement, Respectful Climate, Peer Climate, Caring Adults, Parent and Community Involvement, and Social and Emotional Learning. A number of statements were presented to the students in each factor. Students were then asked to identify how much they agreed with the each statement on a 5 point Likert scale (from 1 being 'Strongly Disagree' to 5 being 'Strongly Agree'). The averages of responses to questions in each factor are presented on the following table. A score closer to 5 indicates a more positive response.

<b>Student Survey Grade 5-12 (61% Participation)</b>							
<b>Factor 1: High Expectations</b>	<b>Factor 2: School Safety</b>	<b>Factor 3: School Leadership and Student Involvement</b>	<b>Factor 4: Respectful Climate</b>	<b>Factor 5: Peer Climate</b>	<b>Factor 6: Caring Adults</b>	<b>Factor 7: Parent and Community Involvement</b>	<b>Factor 8: Social and Emotional Learning</b>
4.2	3.9	3.4	3.5	3.3	3.8	3.3	3.9